



A WORLD OF KNOWLEDGE :: UN MUNDO DE CONOCIMIENTO

STUDENT
MOBILITY



HISTORY OF INTEC

The “Instituto Tecnológico de Santo Domingo” is a private, non-profit university of public services. It was founded in 1972 by a group of young professionals, committed with the Dominican society and with the disposition to offer their time, knowledge and academic vocation.

It started as an innovative university with the firm purpose of contributing to the country’s social transformation, the continuing promotion of its inhabitants’ quality of life and the preservation of its moral and material patrimony.

It began its activities offering graduate programs, short courses through continuing education, research activities and scientific divulgation. As of 1973, the university integrated to its curriculum the undergraduate programs.

INTEC’S curriculum offers majors in wide variety of areas such as Engineering, Business, Health, Basic Sciences, Humanities and Social Studies. This diversity is also revealed in its specialties and graduate programs.

There are three general directing bodies at INTEC:

- **The Board of Regents ::** It is the highest authority and the legal administrator of its patrimony. It is integrated by fifteen members, the Chancellor, INTEC grad students and outstanding individuals of the nation’s community.
- **The Rectorate ::** It is the highest executive authority of INTEC, under the responsibility of the Rector.
- **The Academic Council ::** It is in charge of planning the academic policy in accordance with the instructions of the Board of Regents. Its members are the Chancellor, the Vice-Chancellor and Area Directors (Faculties).

UNDERGRADUATE AND GRADUATE STUDY SYSTEM

Its curriculum structure is based on the trimester system, as INTEC considers that time is a limited

resource. For this reason, the academic work period covers more than the general international tendency.

Besides, the trimester system allows teaching to take place almost in a continuing way throughout the academic year. In every trimester there are 44 hours of class and a two-week vacation (4 trimesters per academic year: 1. November-January, 2. February-April, 3. May- July and 4. August-October).

This is the reason why our programs are shorter than those of other traditional universities. At INTEC each career has three cycles:

- **Core Cycle ::** It is identical for all the careers of the institution. It helps students develop the scientific spirit, presenting them a logical and coherent synthesis of social, cultural and scientific human creation; as well as the relationship between human being and nature. This cycle aims to introduce students to the academic life.
- **Formative Cycle ::** It is identical for all the careers belonging to the same faculty area. It offers the students a basic and common formation within a particular science group with a multidisciplinary perspective.
- **Professional Cycle ::** It is oriented toward the specialized teaching of the careers. It allows students to acquire the knowledge, aptitudes and abilities related to the professional practice.

UNDERGRADUATE PROGRAMS

INTEC has 5 programs:

- **Engineers ::** Civil, Industrial, Industrial Design, Systems, Electronic and Communication, Electric, Mechanic, Mechatronic, Software (including 2+2 Penn State and Intec Program)
- **Health Science ::** Medicine
- **Business ::** Administration, Economics, Accounting & Financial Management and Marketing
- **Social and Humanity ::** Psychology
- **Basic Science ::** Mathematics in Statistics and Actuarial Science Concentration.



WHAT IS STUDENT MOBILITY?

This program allows undergraduate and graduate students to undertake part of their study program, one or two quarters, as well as short term-courses, with or without credits, at "Instituto Tecnológico de Santo Domingo."

The purpose of the mobility program is to offer the international and dominicans students a valuable contribution to their integral training, through different academic scenarios and multicultural experiences.

INTEC'S Mobility Program consists of two modalities, curricular or extracurricular:

In the curricular mobility, undergraduate and graduate students will be able to obtain a percentage of their study program, taking equivalent subjects during regular or intensive academic periods, which will be recognized by their local academic area. On the other hand, in the extracurricular mobility, the students will be able to participate in activities, mainly through continuing education programs, with no academic credit, such as courses, specialties or workshops, during regular academic periods or as intensive courses.

INTEC offers the following mobility programs:

University Trimester at INTEC ::

This program allows foreign students to take one or two quarters of their career at INTEC.

Summer Courses::

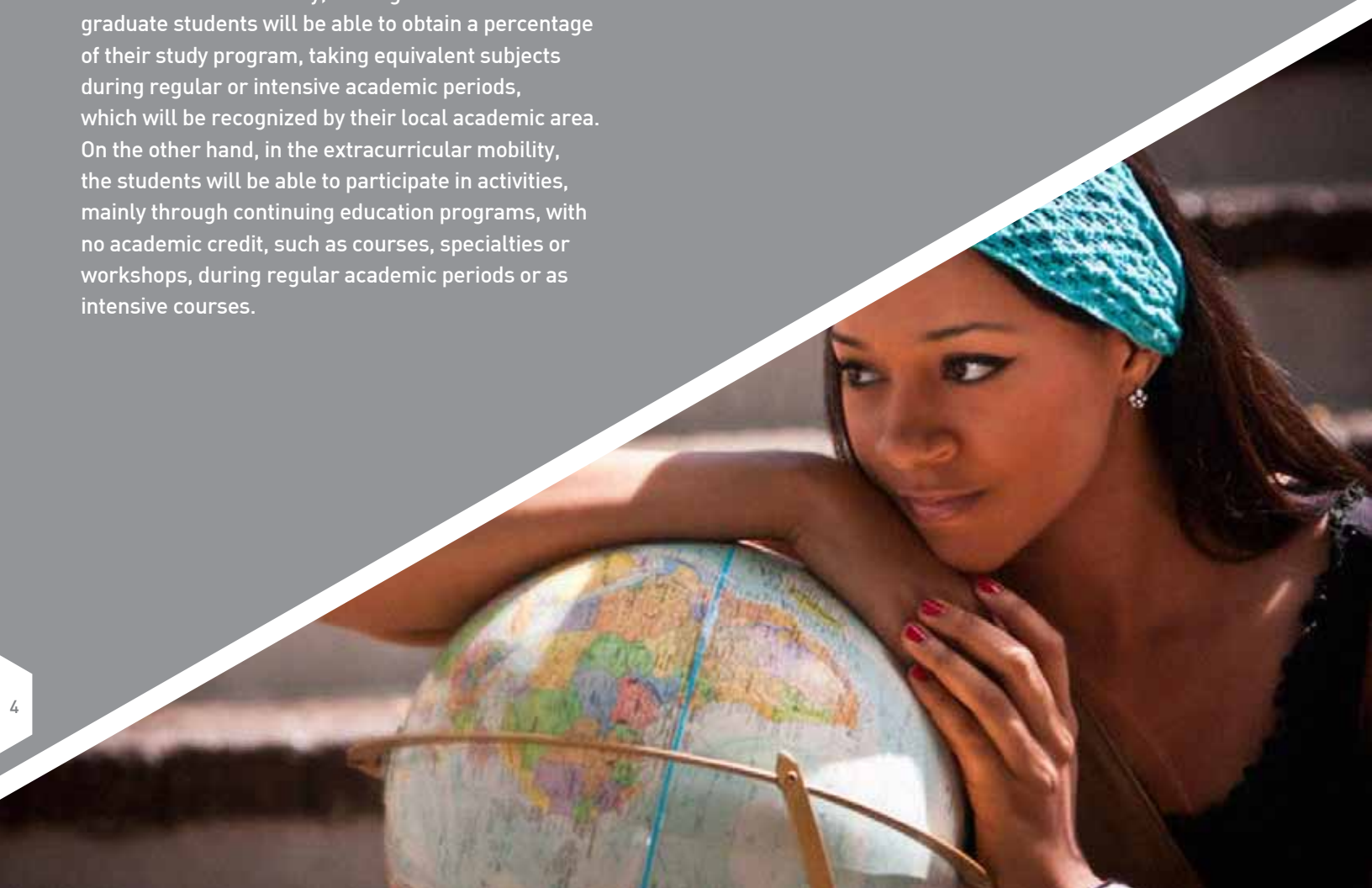
These courses are designed to allow students to undertake studies abroad during periods of corresponding academic year.

Medical Rotations ::

These are specific training practices of the Faculty of Medicine, undertaken during their internship period or through practices at foreign universities.

Continuing education courses ::

These are subjects or courses offered by the Continuing Education Department that foreign students can take at INTEC.



HOW TO APPLY?

- a.** Student presentation letter of the applicant's local university giving faith that you are a current student, and that you have been officially chosen to participate in the program. Signed by the career coordinator and person responsible for the International Relationships or Mobility or Student Exchange Program.
- b.** Fill out the required admission form:
www.intec.edu.do/admisiones/requisitos_grado.html
- c.** Transcript, validated by the Registrar or by the Academic Auditing of the university.
- d.** Official Certificate of Spanish if the applicant belongs to a non-Hispanic country.
- e.** Two recommendation letters from the local university professors.
- f.** Motivation Essay written by the applicant-student.
- g.** Copy of passport.
- h.** Updated resumé.
- i.** Two 3 x 4 cm photos.
- j.** Internacional Health Insurance.
- k.** Internacional Accident Insurance Policy.

FREE MOBILITY STUDENTS

These type of students must go through the same admission and selection processes of the exchange students, except that the applicant must make his/her payment according to what has been established by the authorities of INTEC.

- a.** Students must communicate the Academic Mobility Coordinator through an e-mail his/her interest in participating as an Exchange student.
- b.** The home university should write a communication with the attached documents of the interested student.
- c.** The Coordinator of the Mobility Program of INTEC will receive and filter the documents sent by the foreign university, verifying that they meet all the requirements of the applicant and will acknowledge receipt of the documents.
- d.** The Coordinator of the Mobility Program of INTEC will send to the Dean and the Coordinator of the Career a copy of the exchange student's application for his/her approval.
- e.** The Coordination of the Mobility Program of INTEC will send all the received documents of the student to the Admissions Director, who will evaluate and assign the corresponding student ID (matrícula), according to what has been established in the Academic Regulations.
- f.** The admission of the student must be made at the established dates, as it appears in INTEC's Academic Calendar.

TO PARTICIPATE IN THESE PROGRAMS
EVERY FOREIGN STUDENT
MUST FOLLOW THESE STEPS



STUDENT EXPERIENCES AT INTEC

**Ayleen Lubo, Medical Student,
Universidad del Norte – UNINORTE - Colombia**

When I arrived at the country, it was easy to adapt because I had the orientation and help of the whole personnel of INTEC, who was always willing to clear my doubts and answer and help me solve any inconveniences. My rotation classmates accepted me and I was able to share with them both academic and personal experiences. They advised me when I had a doubt about academic processes or when I needed information about the city.

This academical exchange was a unique experience that opens your horizons; allows you to learn about another country, culture and above all about a new educational system. If you have the opportunity, don't miss it.

**Ottavis Gleide María
Università Degli Studi Di Genova, Italy**

Well, I think that INTEC is an excellent institution because it has a very good academic standard. The professors are well integrated to the global academic principles. The students always have the opportunity to face their own work through research, projects, group work, among others.

I think that INTEC is an excellent institution and the professors are well prepared. It has been of great benefit for me to study at INTEC.

**Alejandro Martín Rodríguez, Business
Universitat de les Illes Balears, Spain**

As far as the academic level is concerned, I'm leaving with a very satisfying sensation of having studied at INTEC; the methodology was different from my country's; at the beginning it took me time to adapt, but once I understood it, I had no problems. It is a very practical way of learning; therefore, the knowledge acquired is very easy to remember.

Based on my experience I'd say not to be afraid to explore the country, meet it's people and above all be open because Dominicans are very sociable and it is very easy to make friends.

**Inmaculada Herraiz Lara, Business
Universitat de les Illes Balears, Spain**

My experience at the academic level has been good. Since the methodology is different from the one in Spain, I've had the opportunity to learn another way to study. At the beginning it was difficult to adapt, but once you understand the class dynamics, is very easy to learn.

My stay in the Dominican Republic has been satisfactory. I've learned many things, both at the academic and personal level. It's an unforgettable experience that all students should live. It's an opportunity to learn other ways of living, another culture and other points of view.

**Judith Rosalía Morel Tejeda, Industrial Engineer
(Exchange, Universidad de Puerto Rico,
Recinto Mayagüez)**

My academic experience was very good. I think the UPRM is an excellent university. Its methodology is very similar to INTEC's. Since the classes take place during the summer, they are intensive, so you don't lose time. The professors explain their classes clearly and the material given is highly related with the evaluation. Besides, they gave workshops to help us learn all the technological tools required by the course: Minitab, Excel, Autocad, etc.

**Blannier Guerrero, Industrial Engineer
(Exchange, Universidad de Puerto Rico,
Recinto Mayagüez)**

The Exchange Program in UPR/Mayagüez helped me a lot personally and as a student. I had the opportunity to learn more about the culture of our neighbor island and make a lot of good and permanent friends. As a student, there is no doubt that it has been one of the best experiences of my life. I had the opportunity to learn another study methodology, and other research methods and above all to apply the assigned project in each subject.

**Lisbeth Hernández, Business Administration
(Exchange, Universidad de Talca, Chile)**

Making an academic exchange offers you a very enriching academic experience. I'm very grateful to INTEC for giving me the opportunity to prepare myself at a higher level. It also allows you to grow as a responsible adult, meet other marvelous people, visit other countries, with different customs. This is very important for your life and career.

**Ana Virginia Jiménez, Business Administration
(Exchange, Universidad del Norte, UNINORTE,
Barranquilla Colombia)**

I have lived one of the most beautiful and enriching experiences of my life, both at the personal and academic level. The experience was beyond my expectations. Living in a country with a different culture, and with great social differences (social, economic, etc.) meant a lot to me because I was able to see things differently, as well as grow personally. I made excellent friends, classmates and professors. It is, without a doubt, an experience that I really recommend. I hope I can return again there.

Our university provides us with a lot of opportunities and this exchange program was a wonderful one.

**Malvin Lamarche Colón, Industrial Engineer
Global Engineering Immersion, PENN STATE-INTEC**

The academic experience was good. During the workshops, we were able to learn easily. The instructors of each of the subjects were very well prepared and the resources helped us learn.

**Pedro Gilberto Tavárez Santana, Industrial Engineer
Global Engineering Immersion, PENN STATE-INTEC**

This program is excellent, the teaching approach, the attention given to the students. During our stay, they made us feel very important and this is because they know that they are there to teach us, and to take care of us students. They also clarify us about the scholarship possibilities and how to obtain them. What I want to say is that they were really helpful.



For more information / Para mayor información ::
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